



Glen Rose Middle School

School Report Card 2020-2021
14334 Highway 67 | Malvern, AR 72104
501-332-3694

Principal
Superintendent

Shawn Pilgrim
Tim Holicer

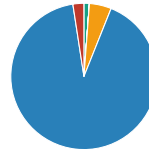
School Characteristics

Enrollment	330
Avg. Class Size	13
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,297
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



1.2% Native American
0.0% Asian
0.0% African American
0.0% Hawaiian/Pacific Islander
4.8% Hispanic/Latino
91.5% White
2.4% Two or More Races

Other Demographics

English Learners	N/D
Low-income	52%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	27.06	25.29	30.59	17.06	47.65	CV	CV	CV	CV	CV	---	CV	40.82	26.27	24.68	8.23	32.91	30.73	36.29
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	35.63	22.99	19.54	21.84	41.38	CV	CV	CV	CV	CV	---	CV	35.53	31.58	RV	RV	32.89	32.89	33.85
All Students Number of Students			31	20	17	19	36	CV	CV	CV	CV	CV			27	24	RV	RV	25		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.86
Caucasian	>95%	<5%	35.90	23.08	17.95	23.08	41.03	CV	CV	CV	CV	CV	---	CV	34.78	30.43	RV	RV	34.78	34.78	41.19
Economically Disadvantaged	>95%	<5%	43.75	RV	20.83	RV	35.42	CV	CV	CV	CV	CV	---	CV	35.71	38.10	RV	RV	26.19	26.19	25.27
Non- Economically Disadvantaged	>95%	<5%	RV	25.64	RV	30.77	48.72	CV	CV	CV	CV	CV	---	CV	35.29	RV	29.41	RV	41.18	41.18	50.43
Students with Disabilities	N<10	N<10	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.82
Students without Disabilities	>95%	<5%	27.03	25.68	21.62	25.68	47.30	CV	CV	CV	CV	CV	---	CV	28.99	34.78	RV	RV	36.23	36.23	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.63	22.99	19.54	21.84	41.38	CV	CV	CV	CV	CV	---	CV	35.53	31.58	RV	RV	32.89	32.89	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.79
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	21.15



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	43.08
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	83.97
Female Students	>95%	<5%	32.35	29.41	RV	RV	38.24	CV	CV	CV	CV	CV	---	CV	27.78	38.89	RV	RV	33.33	33.33	38.83
Male Students	>95%	<5%	37.74	18.87	20.75	22.64	43.40	CV	CV	CV	CV	CV	---	CV	42.50	25.00	RV	RV	32.50	32.50	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students	RV	RV	RV	43.68	32.18	RV	41.38	CV	CV	CV	CV	CV	---	CV	RV	40.79	38.16	RV	42.11	42.11	34.42
Percentage of Students																					
All Students	Number of Students		RV	38	28	RV	36	CV	CV	CV	CV	CV			RV	31	29	RV	32		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	29.09
Caucasian	RV	RV	RV	44.87	32.05	RV	41.03	CV	CV	CV	CV	CV	---	CV	RV	39.13	37.68	RV	42.03	42.03	42.49
Economically Disadvantaged	>95%	<5%	RV	41.67	33.33	RV	39.58	CV	CV	CV	CV	CV	---	CV	RV	47.62	28.57	RV	33.33	33.33	25.58
Non- Economically Disadvantaged	>95%	<5%	RV	46.15	30.77	RV	43.59	CV	CV	CV	CV	CV	---	CV	RV	32.35	50.00	RV	52.94	52.94	51.48
Students with Disabilities	N<10	N<10	RV	RV	15.38	<5%	15.38	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.57	7.70
Students without Disabilities	RV	RV	RV	43.24	35.14	RV	45.95	CV	CV	CV	CV	CV	---	CV	RV	40.58	39.13	RV	43.48	43.48	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	43.68	32.18	RV	41.38	CV	CV	CV	CV	CV	---	CV	RV	40.79	38.16	RV	42.11	42.11	35.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.47
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.44
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.84



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	78.13
Female Students	>95%	<5%	RV	58.82	RV	<5%	23.53	CV	CV	CV	CV	CV	---	CV	RV	44.44	38.89	RV	41.67	41.67	33.83
Male Students	>95%	<5%	RV	33.96	39.62	RV	52.83	CV	CV	CV	CV	CV	---	CV	RV	37.50	37.50	RV	42.50	42.50	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	32.18	22.99	32.18	12.64	44.83	CV	CV	CV	CV	CV	---	CV	27.63	30.26	22.37	19.74	42.11	42.11	32.19
All Students Number of Students			28	20	28	11	39	CV	CV	CV	CV	CV			21	23	17	15	32		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.44
Caucasian	>95%	<5%	30.77	24.36	32.05	12.82	44.87	CV	CV	CV	CV	CV	---	CV	28.99	27.54	21.74	21.74	43.48	43.48	41.14
Economically Disadvantaged	>95%	<5%	37.50	RV	35.42	RV	39.58	CV	CV	CV	CV	CV	---	CV	35.71	30.95	RV	RV	33.33	33.33	23.36
Non- Economically Disadvantaged	>95%	<5%	25.64	RV	28.21	RV	51.28	CV	CV	CV	CV	CV	---	CV	RV	29.41	29.41	RV	52.94	52.94	49.24
Students with Disabilities	N<10	N<10	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.26
Students without Disabilities	>95%	<5%	25.68	22.97	36.49	14.86	51.35	CV	CV	CV	CV	CV	---	CV	21.74	31.88	24.64	21.74	46.38	46.38	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.18	22.99	32.18	12.64	44.83	CV	CV	CV	CV	CV	---	CV	27.63	30.26	22.37	19.74	42.11	42.11	33.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.39
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.51
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	41.11



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	81.14
Female Students	>95%	<5%	41.18	32.35	RV	RV	26.47	CV	CV	CV	CV	CV	---	CV	27.78	44.44	RV	RV	27.78	27.78	30.84
Male Students	>95%	<5%	26.42	RV	39.62	RV	56.60	CV	CV	CV	CV	CV	---	CV	27.50	RV	30.00	RV	55.00	55.00	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																						
All Students	RV	RV	23.86	21.59	25.00	29.55	54.55	CV	CV	CV	CV	CV	---	CV	41.79	29.85	RV	RV	28.36	28.36	37.56	
Percentage of Students																						
All Students	Number of Students		21	19	22	26	48	CV	CV	CV	CV	CV			28	20	RV	RV	19			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	30.78	
Caucasian	RV	RV	24.39	23.17	24.39	28.05	52.44	CV	CV	CV	CV	CV	---	CV	38.98	32.20	RV	RV	28.81	28.81	45.60	
Economically Disadvantaged	>95%	<5%	26.19	23.81	23.81	26.19	50.00	CV	CV	CV	CV	CV	---	CV	60.00	RV	RV	<5%	17.50	17.50	28.14	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	26.09	32.61	58.70	CV	CV	CV	CV	CV	---	CV	RV	40.74	RV	11.11	44.44	44.44	54.76	
Students with Disabilities	90.91	9.09	RV	RV	40.00	<5%	40.00	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	<5%	10.00	10.00	6.20	
Students without Disabilities	>95%	<5%	19.23	24.36	23.08	33.33	56.41	CV	CV	CV	CV	CV	---	CV	33.33	35.09	RV	RV	31.58	31.58	42.81	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	23.86	21.59	25.00	29.55	54.55	CV	CV	CV	CV	CV	---	CV	41.79	29.85	RV	RV	28.36	28.36	39.23	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.27	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	46.87	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	83.80
Female Students	>95%	<5%	RV	RV	18.60	41.86	60.47	CV	CV	CV	CV	CV	---	CV	RV	RV	36.00	12.00	48.00	48.00	43.26
Male Students	>95%	<5%	28.89	RV	31.11	RV	48.89	CV	CV	CV	CV	CV	---	CV	52.38	30.95	RV	RV	16.67	16.67	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students	RV	RV	RV	RV	46.59	31.82	78.41	CV	CV	CV	CV	CV	---	CV	RV	22.39	58.21	RV	62.69	62.69	41.44
Percentage of Students																					
All Students	Number of Students		RV	RV	41	28	69	CV	CV	CV	CV	CV			RV	15	39	RV	42		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	37.23
Caucasian	>95%	<5%	RV	RV	46.34	32.93	79.27	CV	CV	CV	CV	CV	---	CV	RV	22.03	61.02	RV	66.10	66.10	50.06
Economically Disadvantaged	>95%	<5%	RV	RV	42.86	30.95	73.81	CV	CV	CV	CV	CV	---	CV	RV	27.50	50.00	RV	52.50	52.50	32.22
Non- Economically Disadvantaged	>95%	<5%	RV	RV	50.00	32.61	82.61	CV	CV	CV	CV	CV	---	CV	RV	RV	70.37	7.41	77.78	77.78	58.31
Students with Disabilities	90.91	9.09	RV	RV	30.00	<5%	30.00	CV	CV	CV	CV	CV	---	CV	RV	RV	30.00	<5%	30.00	30.00	9.26
Students without Disabilities	>95%	<5%	RV	RV	48.72	35.90	84.62	CV	CV	CV	CV	CV	---	CV	RV	24.56	63.16	RV	68.42	68.42	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	RV	46.59	31.82	78.41	CV	CV	CV	CV	CV	---	CV	RV	22.39	58.21	RV	62.69	62.69	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.55
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	49.39



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	82.82
Female Students	>95%	<5%	RV	RV	37.21	41.86	79.07	CV	CV	CV	CV	CV	---	CV	RV	RV	60.00	8.00	68.00	68.00	42.21
Male Students	>95%	<5%	RV	RV	55.56	22.22	77.78	CV	CV	CV	CV	CV	---	CV	RV	RV	57.14	<5%	59.52	59.52	40.72
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	22.73	19.32	38.64	19.32	57.95	CV	CV	CV	CV	CV	---	CV	34.33	31.34	RV	RV	34.33	34.33	38.66
All Students Number of Students			20	17	34	17	51	CV	CV	CV	CV	CV			23	21	RV	RV	23		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	31.02
Caucasian	>95%	<5%	23.17	19.51	37.80	19.51	57.32	CV	CV	CV	CV	CV	---	CV	30.51	33.90	RV	RV	35.59	35.59	47.73
Economically Disadvantaged	>95%	<5%	26.19	RV	33.33	RV	57.14	CV	CV	CV	CV	CV	---	CV	45.00	35.00	RV	RV	20.00	20.00	29.30
Non- Economically Disadvantaged	>95%	<5%	RV	21.74	43.48	RV	58.70	CV	CV	CV	CV	CV	---	CV	RV	RV	44.44	11.11	55.56	55.56	55.79
Students with Disabilities	90.91	9.09	RV	RV	30.00	<5%	30.00	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	9.05
Students without Disabilities	>95%	<5%	19.23	19.23	39.74	21.79	61.54	CV	CV	CV	CV	CV	---	CV	RV	31.58	33.33	RV	40.35	40.35	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.73	19.32	38.64	19.32	57.95	CV	CV	CV	CV	CV	---	CV	34.33	31.34	RV	RV	34.33	34.33	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.80
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	48.89



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.53
Female Students	>95%	<5%	RV	RV	41.86	25.58	67.44	CV	CV	CV	CV	CV	---	CV	RV	RV	28.00	12.00	40.00	40.00	38.13
Male Students	RV	RV	RV	26.67	35.56	RV	48.89	CV	CV	CV	CV	CV	---	CV	38.10	30.95	RV	RV	30.95	30.95	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	25.00	36.90	20.24	17.86	38.10	CV	CV	CV	CV	CV	---	CV	51.14	18.18	18.18	12.50	30.68	30.68	39.18
All Students Number of Students			21	31	17	15	32	CV	CV	CV	CV	CV			45	16	16	11	27		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	34.29
Caucasian	>95%	<5%	24.66	38.36	20.55	16.44	36.99	CV	CV	CV	CV	CV	---	CV	50.00	20.00	16.25	13.75	30.00	30.00	46.55
Economically Disadvantaged	>95%	<5%	27.08	39.58	RV	RV	33.33	CV	CV	CV	CV	CV	---	CV	61.36	RV	RV	13.64	18.18	18.18	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	33.33	RV	27.78	44.44	CV	CV	CV	CV	CV	---	CV	40.91	RV	31.82	RV	43.18	43.18	56.05
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	4.91
Students without Disabilities	>95%	<5%	18.67	38.67	22.67	20.00	42.67	CV	CV	CV	CV	CV	---	CV	45.45	19.48	20.78	14.29	35.06	35.06	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.00	36.90	20.24	17.86	38.10	CV	CV	CV	CV	CV	---	CV	51.14	18.18	18.18	12.50	30.68	30.68	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.33
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.09



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	87.50	86.43
Female Students	>95%	<5%	RV	35.00	RV	25.00	42.50	CV	CV	CV	CV	CV	---	CV	41.94	32.26	RV	RV	25.81	25.81	47.26
Male Students	>95%	<5%	27.27	38.64	RV	RV	34.09	CV	CV	CV	CV	CV	---	CV	56.14	RV	17.54	RV	33.33	33.33	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	11.90	22.62	28.57	36.90	65.48	CV	CV	CV	CV	CV	---	CV	34.09	34.09	15.91	15.91	31.82	31.82	37.22
All Students Number of Students			10	19	24	31	55	CV	CV	CV	CV	CV			30	30	14	14	28		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.00	32.90
Caucasian	>95%	<5%	13.70	23.29	27.40	35.62	63.01	CV	CV	CV	CV	CV	---	CV	35.00	33.75	16.25	15.00	31.25	31.25	45.37
Economically Disadvantaged	>95%	<5%	RV	RV	37.50	27.08	64.58	CV	CV	CV	CV	CV	---	CV	40.91	36.36	RV	RV	22.73	22.73	27.12
Non- Economically Disadvantaged	>95%	<5%	RV	RV	16.67	50.00	66.67	CV	CV	CV	CV	CV	---	CV	27.27	31.82	RV	RV	40.91	40.91	54.72
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	4.98
Students without Disabilities	>95%	<5%	RV	RV	32.00	41.33	73.33	CV	CV	CV	CV	CV	---	CV	25.97	37.66	18.18	18.18	36.36	36.36	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	11.90	22.62	28.57	36.90	65.48	CV	CV	CV	CV	CV	---	CV	34.09	34.09	15.91	15.91	31.82	31.82	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.05
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.44



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	87.50	80.71
Female Students	>95%	<5%	RV	RV	27.50	32.50	60.00	CV	CV	CV	CV	CV	---	CV	41.94	35.48	RV	RV	22.58	22.58	38.60
Male Students	>95%	<5%	RV	RV	29.55	40.91	70.45	CV	CV	CV	CV	CV	---	CV	29.82	33.33	RV	RV	36.84	36.84	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020					2020-2021									
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science																						
All Students Percentage of Students	>95%	<5%	27.38	19.05	29.76	23.81	53.57	CV	CV	CV	CV	CV	---	CV	43.18	25.00	15.91	15.91	31.82	31.82	38.35	
All Students Number of Students			23	16	25	20	45	CV	CV	CV	CV	CV			38	22	14	14	28			
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	33.15	
Caucasian	>95%	<5%	27.40	19.18	28.77	24.66	53.42	CV	CV	CV	CV	CV	---	CV	45.00	23.75	16.25	15.00	31.25	31.25	46.79	
Economically Disadvantaged	>95%	<5%	31.25	20.83	27.08	20.83	47.92	CV	CV	CV	CV	CV	---	CV	47.73	29.55	RV	RV	22.73	22.73	28.71	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	33.33	27.78	61.11	CV	CV	CV	CV	CV	---	CV	38.64	RV	RV	20.45	40.91	40.91	55.05	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	9.09	<5%	9.09	9.09	7.20	
Students without Disabilities	>95%	<5%	18.67	21.33	33.33	26.67	60.00	CV	CV	CV	CV	CV	---	CV	36.36	28.57	16.88	18.18	35.06	35.06	43.12	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.38	19.05	29.76	23.81	53.57	CV	CV	CV	CV	CV	---	CV	43.18	25.00	15.91	15.91	31.82	31.82	39.82	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.51	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.81	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.95
Female Students	>95%	<5%	32.50	25.00	RV	RV	42.50	CV	CV	CV	CV	CV	---	CV	51.61	RV	RV	6.45	22.58	22.58	38.83
Male Students	>95%	<5%	RV	RV	36.36	27.27	63.64	CV	CV	CV	CV	CV	---	CV	38.60	24.56	RV	RV	36.84	36.84	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	34.52	23.81	17.86	23.81	41.67	CV	CV	CV	CV	CV	---	CV	31.82	21.59	23.86	22.73	46.59	46.59	42.90
All Students Number of Students			29	20	15	20	35	CV	CV	CV	CV	CV			28	19	21	20	41		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	35.42
Caucasian	>95%	<5%	35.06	23.38	18.18	23.38	41.56	CV	CV	CV	CV	CV	---	CV	31.25	21.25	25.00	22.50	47.50	47.50	51.31
Economically Disadvantaged	>95%	<5%	46.94	22.45	RV	RV	30.61	CV	CV	CV	CV	CV	---	CV	37.50	RV	25.00	RV	42.50	42.50	32.93
Non- Economically Disadvantaged	>95%	<5%	RV	RV	22.86	34.29	57.14	CV	CV	CV	CV	CV	---	CV	27.08	22.92	22.92	27.08	50.00	50.00	59.33
Students with Disabilities	92.31	7.69	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	5.10
Students without Disabilities	>95%	<5%	28.57	25.97	19.48	25.97	45.45	CV	CV	CV	CV	CV	---	CV	23.68	22.37	27.63	26.32	53.95	53.95	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.52	23.81	17.86	23.81	41.67	CV	CV	CV	CV	CV	---	CV	31.82	21.59	23.86	22.73	46.59	46.59	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.90



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	87.50	88.10
Female Students	>95%	<5%	27.50	RV	RV	32.50	52.50	CV	CV	CV	CV	CV	---	CV	RV	RV	30.23	32.56	62.79	62.79	50.40
Male Students	>95%	<5%	40.91	27.27	RV	RV	31.82	CV	CV	CV	CV	CV	---	CV	40.00	28.89	RV	RV	31.11	31.11	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	RV	28.57	39.29	67.86	CV	CV	CV	CV	CV	---	CV	21.35	33.71	26.97	17.98	44.94	44.94	36.02
All Students Number of Students			RV	RV	24	33	57	CV	CV	CV	CV	CV			19	30	24	16	40		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.91
Caucasian	>95%	<5%	RV	RV	28.57	38.96	67.53	CV	CV	CV	CV	CV	---	CV	19.75	32.10	28.40	19.75	48.15	48.15	44.79
Economically Disadvantaged	>95%	<5%	RV	RV	32.65	28.57	61.22	CV	CV	CV	CV	CV	---	CV	26.83	39.02	RV	RV	34.15	34.15	25.68
Non- Economically Disadvantaged	>95%	<5%	RV	RV	22.86	54.29	77.14	CV	CV	CV	CV	CV	---	CV	RV	29.17	33.33	RV	54.17	54.17	53.14
Students with Disabilities	92.31	7.69	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	4.05
Students without Disabilities	>95%	<5%	RV	RV	31.17	42.86	74.03	CV	CV	CV	CV	CV	---	CV	14.29	33.77	31.17	20.78	51.95	51.95	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	28.57	39.29	67.86	CV	CV	CV	CV	CV	---	CV	21.35	33.71	26.97	17.98	44.94	44.94	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---							RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	47.77



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	78.68
Female Students	>95%	<5%	RV	RV	30.00	45.00	75.00	CV	CV	CV	CV	CV	---	CV	RV	37.21	27.91	RV	48.84	48.84	36.43
Male Students	>95%	<5%	RV	RV	27.27	34.09	61.36	CV	CV	CV	CV	CV	---	CV	28.26	30.43	RV	RV	41.30	41.30	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Achievement

			2018-2019					2019-2020					2020-2021									
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																						
All Students Percentage of Students	>95%	<5%	32.14	17.86	22.62	27.38	50.00	CV	CV	CV	CV	CV	---	CV	31.82	26.14	26.14	15.91	42.05	42.05	35.96	
All Students Number of Students			27	15	19	23	42	CV	CV	CV	CV	CV			28	23	23	14	37			
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	29.02	
Caucasian	>95%	<5%	31.17	18.18	24.68	25.97	50.65	CV	CV	CV	CV	CV	---	CV	31.25	25.00	28.75	15.00	43.75	43.75	44.64	
Economically Disadvantaged	>95%	<5%	42.86	RV	RV	22.45	42.86	CV	CV	CV	CV	CV	---	CV	37.50	27.50	RV	RV	35.00	35.00	26.63	
Non- Economically Disadvantaged	>95%	<5%	RV	RV	25.71	34.29	60.00	CV	CV	CV	CV	CV	---	CV	27.08	RV	31.25	RV	47.92	47.92	51.37	
Students with Disabilities	92.31	7.69	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	<5%	16.67	16.67	6.59	
Students without Disabilities	>95%	<5%	25.97	19.48	24.68	29.87	54.55	CV	CV	CV	CV	CV	---	CV	26.32	27.63	27.63	18.42	46.05	46.05	40.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.14	17.86	22.62	27.38	50.00	CV	CV	CV	CV	CV	---	CV	31.82	26.14	26.14	15.91	42.05	42.05	37.73	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							---	RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	47.03	



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	80.64
Female Students	>95%	<5%	RV	RV	30.00	25.00	55.00	CV	CV	CV	CV	CV	---	CV	RV	32.56	RV	23.26	44.19	44.19	36.82
Male Students	>95%	<5%	43.18	RV	RV	29.55	45.45	CV	CV	CV	CV	CV	---	CV	40.00	RV	31.11	RV	40.00	40.00	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	82.8684	79.3941	81.1312	84.6530	N<10	---	CV	CV	CV	CV	CV	CV	80.0111	80.5789	80.2950	84.3683	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.4765	79.5222	81.4993	85.5551	N<10	---	CV	CV	CV	CV	CV	CV	80.0754	79.9791	80.0273	84.7225	N<10	---
Economically Disadvantaged	81.3837	78.6169	80.0003	82.8707	N<10	---	CV	CV	CV	CV	CV	CV	79.2856	78.9252	79.1054	83.5982	N<10	---
Non-Economically Disadvantaged	84.7438	80.3757	82.5598	86.9044	N<10	---	CV	CV	CV	CV	CV	CV	80.9074	82.6218	81.7646	85.2744	N<10	---
Students with Disabilities	72.8798	81.7280	77.3039	82.9570	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.6472	78.9784	81.8128	84.9551	N<10	---	CV	CV	CV	CV	CV	CV	80.5930	79.4650	80.0290	85.1388	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8684	79.3941	81.1312	84.6530	N<10	---	CV	CV	CV	CV	CV	CV	80.0111	80.5789	80.2950	84.3683	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.0111	80.5789	80.2950	84.3683	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.5479	78.6656	79.6068	81.8911	N<10	---	CV	CV	CV	CV	CV	CV	81.6404	83.8249	82.7327	82.9133	N<10	---
Male Students	84.3857	79.8703	82.1280	86.4589	N<10	---	CV	CV	CV	CV	CV	CV	78.5448	77.6575	78.1011	85.6741	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	82.9307	94.3192	88.6250	83.5951	N<10	---	CV	CV	CV	CV	CV	CV	80.5181	88.5224	84.5203	79.3837	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.5593	94.4900	88.5247	83.5633	N<10	---	CV	CV	CV	CV	CV	CV	80.6374	89.1412	84.8893	80.2169	N<10	---
Economically Disadvantaged	82.7827	93.4947	88.1387	83.0294	N<10	---	CV	CV	CV	CV	CV	CV	80.0753	88.1244	84.0998	77.2664	N<10	---
Non-Economically Disadvantaged	83.0589	95.0338	89.0463	84.0854	N<10	---	CV	CV	CV	CV	CV	CV	81.1414	89.0826	85.1120	82.4783	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.6174	95.3700	88.9937	83.6352	N<10	---	CV	CV	CV	CV	CV	CV	80.4487	88.8507	84.6497	79.7506	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9307	94.3192	88.6250	83.5951	N<10	---	CV	CV	CV	CV	CV	CV	80.5181	88.5224	84.5203	79.3837	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.5181	88.5224	84.5203	79.3837	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.1439	95.5242	89.3341	84.7659	N<10	---	CV	CV	CV	CV	CV	CV	82.9129	90.7354	86.8241	82.2441	N<10	---
Male Students	82.7175	93.1143	87.9159	82.4244	N<10	---	CV	CV	CV	CV	CV	CV	79.0214	87.1393	83.0803	77.6675	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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2020-2021
LEA# 3002010

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	80.7563	80.7295	80.7429	80.4334	N<10	---	CV	CV	CV	CV	CV	CV	77.1201	81.3479	79.2340	78.2123	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.0462	79.8829	80.4645	80.6217	N<10	---	CV	CV	CV	CV	CV	CV	77.4077	80.8868	79.1473	78.0503	N<10	---
Economically Disadvantaged	81.1878	80.4897	80.8388	81.0111	N<10	---	CV	CV	CV	CV	CV	CV	77.6730	80.9882	79.3306	78.5311	N<10	---
Non-Economically Disadvantaged	80.1768	81.0515	80.6142	79.6741	N<10	---	CV	CV	CV	CV	CV	CV	76.5803	81.6990	79.1397	77.9011	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	78.9217	79.2030	79.0623	74.5167	N<10	---
Students without Disabilities	80.2705	80.7905	80.5305	80.9401	N<10	---	CV	CV	CV	CV	CV	CV	76.8448	81.6756	79.2602	78.7769	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7563	80.7295	80.7429	80.4334	N<10	---	CV	CV	CV	CV	CV	CV	77.1201	81.3479	79.2340	78.2123	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.1201	81.3479	79.2340	78.2123	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.4421	80.8305	81.6363	79.6012	N<10	---	CV	CV	CV	CV	CV	CV	77.5796	80.9139	79.2468	78.6587	N<10	---
Male Students	79.2273	80.6379	79.9326	81.1689	N<10	---	CV	CV	CV	CV	CV	CV	76.8733	81.5809	79.2271	77.9726	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	80.4866	85.4578	82.9722	83.5263	N<10	---	CV	CV	CV	CV	CV	CV	79.7544	81.7661	80.5236	80.4304	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.5587	85.8373	83.1980	83.6838	N<10	---	CV	CV	CV	CV	CV	CV	79.9405	81.9308	80.6793	79.9386	N<10	---
Economically Disadvantaged	80.2214	84.3352	82.2783	84.1820	N<10	---	CV	CV	CV	CV	CV	CV	81.3827	81.1795	80.7282	81.5647	N<10	---
Non-Economically Disadvantaged	80.8503	86.9973	83.9238	82.6270	N<10	---	CV	CV	CV	CV	CV	CV	78.4800	82.2379	80.3589	79.5428	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.1788	84.8597	82.5193	83.9731	N<10	---	CV	CV	CV	CV	CV	CV	79.9426	81.7222	80.5692	80.7178	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4866	85.4578	82.9722	83.5263	N<10	---	CV	CV	CV	CV	CV	CV	79.7544	81.7661	80.5236	80.4304	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.7544	81.7661	80.5236	80.4304	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.7192	85.8184	83.7688	83.7350	N<10	---	CV	CV	CV	CV	CV	CV	82.4041	82.3536	82.3789	82.1426	N<10	---
Male Students	79.3941	85.1382	82.2661	83.3413	N<10	---	CV	CV	CV	CV	CV	CV	77.1046	81.1925	78.7124	78.7183	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	81.7769	84.9657	83.3713	83.0837	N<10	---	CV	CV	CV	CV	CV	CV	79.2658	82.7896	80.9645	80.5635	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	79.9794	83.7071	81.8432	84.6168	N<10	---	CV	CV	CV	CV	CV	CV	79.1846	87.6844	83.4345	81.2822	N<10	---
Caucasian	81.9361	85.0932	83.5146	83.4104	N<10	---	CV	CV	CV	CV	CV	CV	79.4172	82.6306	80.9544	80.6590	N<10	---
Economically Disadvantaged	81.3264	83.7968	82.5616	82.7801	N<10	---	CV	CV	CV	CV	CV	CV	79.5365	82.2009	80.7450	80.2332	N<10	---
Non-Economically Disadvantaged	82.3129	86.3563	84.3346	83.4428	N<10	---	CV	CV	CV	CV	CV	CV	78.9807	83.4139	81.1973	80.9093	N<10	---
Students with Disabilities	80.5873	83.5433	82.0653	80.5184	N<10	---	CV	CV	CV	CV	CV	CV	78.2434	84.0892	81.1663	76.3336	N<10	---
Students without Disabilities	81.9201	85.1370	83.5286	83.3936	N<10	---	CV	CV	CV	CV	CV	CV	79.3936	82.6278	80.9394	81.0981	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7769	84.9657	83.3713	83.0837	N<10	---	CV	CV	CV	CV	CV	CV	79.2658	82.7896	80.9645	80.5635	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.2658	82.7896	80.9645	80.5635	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.7992	86.6341	85.7167	85.0547	N<10	---	CV	CV	CV	CV	CV	CV	78.1230	85.2675	81.6952	84.1752	N<10	---
Female Students	82.0322	85.6231	83.8277	82.5815	N<10	---	CV	CV	CV	CV	CV	CV	81.2233	84.0388	82.6311	81.5874	N<10	---
Male Students	81.5597	84.4064	82.9831	83.5081	N<10	---	CV	CV	CV	CV	CV	CV	77.8005	81.8598	79.7241	79.8044	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	---	---	---	---	---	---	---	---	---
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.01	43.24	36.49	57.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.64	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.41	44.12	35.29	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.04	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.73	35.00	32.50	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.39	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.49	52.94	41.18	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.79	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	47.06	39.71	60.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.37	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.01	43.24	36.49	57.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.64	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	29.41	29.41	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.29	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.95	55.00	42.50	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.54	34.92	24.19	49.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.24
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.03	35.71	23.64	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.23



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.25	19.44	11.43	42.65	N<10	N<10	N<10	N<10	N<10	N<10	37.24
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.21	55.56	40.74	57.69	N<10	N<10	N<10	N<10	N<10	N<10	60.55
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.05
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.07	41.51	28.30	50.00	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.54	34.92	24.19	49.17	N<10	N<10	N<10	N<10	N<10	N<10	47.24
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.00	41.67	37.50	54.35	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.55	30.77	15.79	45.95	N<10	N<10	N<10	N<10	N<10	N<10	44.30
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.29	31.33	22.89	45.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.88
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.90	30.26	25.00	44.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.74
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	43.48	20.51	17.95	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.68
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	40.91	27.27	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.51
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.05	35.14	25.68	47.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.09
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.29	31.33	22.89	45.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.88
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	51.43	21.43	10.71	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.47
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.66	36.36	29.09	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.27
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.49	44.44	50.00	53.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.36	45.95	49.32	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	50.00	37.84	44.44	57.35	N<10	N<10	N<10	N<10	N<10	N<10	47.32
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.20	50.00	54.55	50.00	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	50.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.33	47.89	54.93	52.90	N<10	N<10	N<10	N<10	N<10	N<10	53.10
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.49	44.44	50.00	53.29	N<10	N<10	N<10	N<10	N<10	N<10	50.91
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	54.65	46.34	58.54	57.50	N<10	N<10	N<10	N<10	N<10	N<10	54.24
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.25	42.50	41.03	48.61	N<10	N<10	N<10	N<10	N<10	N<10	47.55
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	66.17	38.54	33.78	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.00	26.67	26.67	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	66.61	39.05	33.82	51.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.26



Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	59.01	28.29	26.67	49.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.42
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	73.64	48.99	40.94	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	53.75	5.71	3.03	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.09
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	67.85	42.86	37.59	52.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.78
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	66.17	38.54	33.78	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	80.77	100.00	88.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.18
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	63.38	35.43	36.22	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	68.21	40.80	31.98	49.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.16
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.2%	87.6%	---	92.8%	88.8%	---	84.7%	88.5%
Four-Year Graduation Rate African-American	---	N<10	83.4%	---	N<10	84.5%	---	N<10	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.9%	---	N<10	93.6%	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	92.5%	89.6%	---	94.0%	90.9%	---	87.5%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1%	---	N<10	70.5%	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	84.7%	---	N<10	86.8%	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	78.6%	---	N<10	88.7%	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	87.1%	---	N<10	85.8%	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	88.9%	84.8%	---	90.7%	86.3%	---	78.9%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	82.6%	---	>95%	84.1%	---	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8%	---	N<10	84.5%	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6%	---	N<10	77.6%	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0%	---	N<10	64.6%	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3%	---	N<10	94.9%	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3%	---	N<10	97.9%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	91.7%	90.0%	---	96.6%	91.3%	---	86.2%	91.3%
Four-Year Graduation Rate Male Students	---	94.7%	85.2%	---	90.0%	86.4%	---	83.7%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	82.6%	---	N<10	81.1%	---	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	90.2%	---	>95%	89.0%	---	94.2%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.8%	---	N<10	85.1%	---	N<10	86.7%
Five-Year Graduation Rate Asian	---	N<10	96.3%	---	N<10	95.5%	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%	---	>95%	90.8%	---	>95%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1%	---	N<10	79.2%	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	87.5%	---	N<10	86.8%	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	85.7%	---	N<10	82.7%	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	90.5%	---	N<10	88.2%	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	94.1%	87.9%	---	>95%	86.4%	---	93.0%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	85.7%	86.7%	---	N<10	85.2%	---	>95%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3%	---	N<10	85.2%	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7%	---	N<10	77.9%	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3%	---	N<10	68.5%	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7%	---	N<10	96.2%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.6%	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	94.7%	92.7%	---	97.2%	91.2%	---	96.6%	92.5%
Five-Year Graduation Rate Male Students	---	97.9%	87.8%	---	97.4%	86.9%	---	92.5%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	86.2%	---	N<10	83.7%	---	N<10	83.2%



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		61	31,568		68	28,617		72	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11		78	39,377		76	34,978		90	34,243
Number of Graduates that have taken ACT in High School		63	29,631		61	29,972		56	28,543
ACT Reading Average		19.98	20.18		20.13	20.01		19.80	19.75
ACT English Average		19.79	19.28		19.66	18.96		18.57	18.82
ACT Math Average		19.49	18.91		18.70	18.56		18.55	18.48
ACT Science Average		20.35	19.74		19.77	19.57		19.88	19.64
ACT Composite Average		20.03	19.68		19.70	19.42		19.34	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	1,351		3	916		1	680
SAT Critical Reading Mean		460	591		590	592		660	611
SAT Math Mean		520	569		583	573		540	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		58	28,163		30	28,690		42	27,806
Number of AP Exams Taken		53	46,500		42	37,118		52	40,443
Number of AP Exams Scored 3, 4, or 5		11	16,863		18	16,885		4	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	---	50.0%	48.8%	---	42.0%	44.3%	---	48.3%	41.2%
African-American	---	RV	43.8%	---	RV	38.9%	---	RV	34.7%
Hispanic	---	100.0%	39.8%	---	0.0%	35.7%	---	50.0%	33.0%
Caucasian	---	52.4%	52.3%	---	41.2%	48.0%	---	47.3%	45.2%
Economically Disadvantaged	---	37.0%	41.2%	---	33.3%	36.9%	---	28.6%	34.1%
Students with Disabilities	---	0.0%	18.3%	---	0.0%	20.2%	---	16.7%	20.2%
Current English Learners (EL)	---	0.0%	25.9%	---	0.0%	22.6%	---	0.0%	19.1%
Homeless	---	25.0%	32.7%	---	0.0%	26.5%	---	0.0%	25.9%
Children in Foster Care	---	0.0%	40.5%	---	0.0%	29.8%	---	0.0%	29.6%
Children with Parent that is Military Connected	---	100.0%	54.1%	---	0.0%	51.9%	---	0.0%	46.7%
Gifted and Talented	---	80.0%	71.8%	---	50.0%	67.1%	---	75.0%	63.6%



College Credit Accumulation Rates									
All Students	---	69.8%	56.1%	---	57.1%	53.9%	---	54.8%	52.6%
African-American	---	RV	39.4%	---	RV	37.8%	---	RV	34.7%
Hispanic	---	0.0%	47.5%	---	100.0%	48.1%	---	0.0%	47.3%
Caucasian	---	69.8%	61.4%	---	57.6%	58.7%	---	53.3%	57.5%
Economically Disadvantaged	---	22.2%	44.9%	---	30.0%	43.8%	---	46.2%	42.1%
Students with Disabilities	---	0.0%	23.5%	---	0.0%	31.9%	---	0.0%	32.1%
Current English Learners (EL)	---	0.0%	38.1%	---	0.0%	33.3%	---	0.0%	35.1%
Homeless	---	0.0%	35.5%	---	25.0%	33.7%	---	0.0%	29.1%
Children in Foster Care	---	0.0%	42.0%	---	0.0%	41.4%	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	60.8%	---	100.0%	53.5%	---	0.0%	55.9%
Gifted and Talented	---	100.0%	71.2%	---	80.0%	73.2%	---	62.5%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	75.52	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169		CV	CV		0	0
Count of Schools with Rating = B		1	311		CV	CV		0	0
Count of Schools with Rating = C		2	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	3	1,053	Y	3	1,045	Y	3	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	95.18 %	94.25 %	94.11 %	95.18 %	94.29 %	94.03 %	93.2 %	93.19 %	94.72 %
Attendance Rate African American	N<10	N<10	93.87 %	94.07 %	95.48 %	93.57 %		N<10	93.63 %



Attendance Rate Hispanic	96.65 %	93.33 %	94.25 %	96.2 %	92.53 %	94.33 %	95.85 %	93.53 %	94.66 %
Attendance Rate Caucasian	95.11 %	94.25 %	93.68 %	95.28 %	94.45 %	93.76 %	93.19 %	93.42 %	95.15 %
Attendance Rate Economically Disadvantaged	94.63 %	93.35 %	93.83 %	94.48 %	93.3 %	93.73 %	92.38 %	91.91 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.96 %	95.49 %	93.67 %	96.15 %	95.72 %	93.72 %	94.27 %	95.08 %	95.89 %
Attendance Rate Students with Disabilities	92.78 %	93.81 %	93.91 %	92.47 %	93.53 %	93.8 %	91.6 %	93.49 %	94.51 %
Attendance Rate Students without Disabilities	95.62 %	94.34 %	94.16 %	95.7 %	94.44 %	94.06 %	93.56 %	93.13 %	94.77 %
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %	95.15 %	96.21 %	94.42 %		N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %	95.15 %	96.21 %	94.84 %		N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %	%	%	95.78 %			96.15 %
Attendance Rate Homeless	N<10	90.86 %	90.33 %	90.77 %	93.2 %	89.74 %	N<10	90.67 %	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %	96.49 %	93.32 %	92.7 %	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %	96.61 %	93.81 %	95.18 %	N<10	92.9 %	95.56 %
Attendance Rate Gifted and Talented	97.38 %	95.22 %	95.95 %	96.9 %	96.36 %	95.94 %	96.33 %	96.38 %	96.52 %
Attendance Rate Female Students	94.81 %	93.94 %	94.06 %	95.27 %	94.02 %	93.99 %	93.13 %	92.88 %	94.81 %
Attendance Rate Male Students	95.51 %	94.52 %	94.15 %	95.1 %	94.53 %	94.05 %	93.27 %	93.46 %	94.64 %
Attendance Rate Migrant	N<10	N<10	91.92 %	%	%	91.49 %			92.78 %

Dropout Rate



Dropout Rate		0.84 %	2.00 %		0.79 %	1.31 %		3.61 %	2.22 %
College Remediation Rate									
College Remediation Rate		50.8 %	64.9 %		59.0 %	67.1 %		66.1 %	68.0 %
Enrollment									
October 1 Enrollment	345	1,031	478,318	337	1,033	479,432	330	998	473,004



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	3	6	926	1	2	617	1	8	212
Weapons Incidents			787			660	1	1	598
Staff Assaults	1	1	744	1	1	687	1		356
Student Assaults		3	2,761		6	3,112	1	10	1,498
Referrals to Law Enforcement	0	0	95	0	0	55			13
School-related Arrests	0	0	30	0	0	9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	98	200	30	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	84	160	20	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	13	80	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	49	120	20	RV	RV	RV	RV
Female	49	80	10	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Glen Rose School District - 3002000

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MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	948	0	1	597	0	4	1,018
Percent of Students Retained at Grade 1	0.00%	1.37%	2.58%	0.00%	1.43%	1.63%	0.00%	6.90%	2.86%
Number of Students Retained at Grade 2	0	1	338	0	2	239	0	1	417
Percent of Students Retained at Grade 2	0.00%	1.22%	0.94%	0.00%	2.60%	0.66%	0.00%	1.45%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	1	1	208	1	1	87	2	2	439
Percent of Students Retained at Grade 7	1.23%	1.23%	0.57%	1.04%	1.04%	0.22%	2.15%	2.15%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	1	1	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	1.08%	1.08%	1.15%



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %	92.9 %	94.2 %	93.1 %	91.7 %	95.1 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	39.0 %	48.0 %	52.0 %	38.0 %	46.0 %	51.0 %	41.0 %	45.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	61.0 %	52.0 %	43.0 %	62.0 %	54.0 %	44.0 %	57.0 %	53.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	39	108	42,200	39	79	43,029	45	114	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	21	6,952	5	17	5,362	5	17	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	21	6,731	5	14	5,156	5	14	4,944
Number Certified by National Board for Professional Teaching Standards	3	11	2,377	0	5	2,179	0	5	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	0	532	0	3	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.2%	0.0%	2.6%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	0	1,272	0	3	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.0%	1.7%	0.0%	2.6%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3	12	2,063	8	14	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	7.7%	15.2%	4.8%	17.8%	12.3%	4.7%
Number of Inexperienced Teachers ^^	3	9	7,348	4	15	13,902	14	48	15,008
Percentage of Teachers who are Inexperienced ^^	7.7%	8.3%	17.4%	10.3%	19.0%	32.3%	31.1%	42.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	41	113	1,862	39	82	45,458	45	117	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	4	15	14,024	14	48	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	10.3%	18.3%	30.9%	31.1%	42.1%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	41	14,212	---	79	12,546	---	114	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	9	2,466	---	17	1,583	---	17	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	9	2,407	---	14	1,514	---	14	1,355
Number Certified by National Board for Professional Teaching Standards	---	3	1,085	---	5	831	---	5	742
Number of Teachers Teaching with Provisional License	---	---	---	---	0	109	---	3	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	0.0%	0.9%	---	2.6%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0	94	---	0	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0.0%	0.7%	---	0.0%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	0	203	---	3	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	0.0%	1.6%	---	2.6%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	0	301	---	0	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	0.0%	2.4%	---	0.0%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	12	493	---	14	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	15.2%	3.9%	---	12.3%	4.3%
Number of Inexperienced Teachers ^^	---	1	2,422	---	15	3,570	---	48	3,770
Percentage of Teachers who are Inexperienced ^^	---	2.4%	17.0%	---	19.0%	28.5%	---	42.1%	29.1%
Number of Teachers, Principals, and Assistant Principals	---	43	643	---	82	13,210	---	117	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	15	3,597	---	48	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	18.3%	27.2%	---	42.1%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
David Cooper	7.00	David Cooper	6.00	David Cooper	7.50
Jimmy Cooper	3.00	Donnie Earnest	9.50	Donnie Earnest	9.50
Donnie Earnest	7.50	Carl Frank	27.00	Carl Frank	35.00
Carl Frank	15.00	Butch Jones	10.75	Butch Jones	9.75
Butch Jones	4.00	Michael Wingfield	5.00	Michael Wingfield	12.50



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,658,508	\$5,879,776	\$3,000,419,199	\$1,664,579	\$6,002,830	\$3,057,685,304	\$1,725,395	\$6,390,663	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$632,775	\$2,273,637	\$1,026,560,444	\$596,428	\$2,282,464	\$973,723,400	\$619,658	\$2,267,341	\$974,156,345
State and Local Grand Total Expenditures	\$2,291,283	\$8,153,413	\$4,026,979,643	\$2,261,007	\$8,285,294	\$4,031,408,703	\$2,345,053	\$8,658,004	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$4,840	\$5,765	\$6,316	\$4,933	\$5,834	\$6,419	\$5,225	\$6,430	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,847	\$2,229	\$2,161	\$1,768	\$2,218	\$2,044	\$1,876	\$2,281	\$2,074
State and Local Per-pupil Expenditures	\$6,687	\$7,994	\$8,477	\$6,701	\$8,052	\$8,463	\$7,101	\$8,711	\$9,350
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$101,309	\$1,047,192	\$622,312,827	\$108,689	\$1,096,432	\$630,872,733	\$237,505	\$1,119,004	\$415,314,714
Federal Non-Personnel Expenditures	\$19,710	\$160,019	\$157,024,285	\$13,217	\$179,461	\$152,961,414	\$109,215	\$457,443	\$274,984,145
Federal Grand Total Expenditures	\$121,018	\$1,207,211	\$779,337,112	\$121,906	\$1,275,893	\$783,834,148	\$346,720	\$1,576,448	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$296	\$1,027	\$1,310	\$322	\$1,066	\$1,324	\$719	\$1,126	\$884
Federal Non-Personnel Per-pupil Expenditures	\$58	\$157	\$331	\$39	\$174	\$321	\$331	\$460	\$585
Federal Per-pupil Expenditures	\$353	\$1,184	\$1,641	\$361	\$1,240	\$1,646	\$1,050	\$1,586	\$1,470
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$1,759,816	\$6,926,967	\$3,622,732,026	\$1,773,268	\$7,099,263	\$3,688,558,037	\$1,962,900	\$7,509,667	\$3,832,509,664
Total Non-Personnel Expenditures	\$652,485	\$2,433,656	\$1,183,584,728	\$609,645	\$2,461,925	\$1,126,684,814	\$728,873	\$2,724,784	\$1,249,140,490



Total Grand Total Expenditures	\$2,412,301	\$9,360,624	\$4,806,316,754	\$2,382,913	\$9,561,188	\$4,815,242,851	\$2,691,773	\$10,234,451	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$5,136	\$6,792	\$7,626	\$5,255	\$6,900	\$7,744	\$5,944	\$7,556	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$1,904	\$2,386	\$2,491	\$1,807	\$2,393	\$2,365	\$2,207	\$2,741	\$2,660
Total Per-pupil Expenditures	\$7,040	\$9,178	\$10,117	\$7,062	\$9,292	\$10,109	\$8,151	\$10,297	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.2	38.5		38.2	38.8		38.2	38.8
Average Teacher Salary		\$49,745	\$50,295		\$49,348	\$51,336		\$51,302	\$52,552
Extracurricular Expenditures		\$521,438	\$188,643,761		\$1,408,516	\$201,696,124		\$437,216	\$189,738,811
Capital Expenditures		\$579,070	\$728,022,446		\$3,008,805	\$728,645,955		\$1,534,009	\$661,642,529
Debt Service Expenditures		\$495,382	\$317,051,272		\$495,972	\$312,921,645		\$100,462	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	50.1%	52.8%	59.6%	54.0%	54.5%	60.2%	52.1%	53.4%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	35.53	31.58	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.99	34.78	RV	RV
Non-English Learner	>95%	35.53	31.58	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.99	34.78	RV	RV
Female	>95%	27.78	38.89	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.75	RV	12.5
Female Non-English Learner	>95%	27.78	38.89	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.75	RV	12.5
Male	>95%	42.5	25	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.84	27.03	RV	RV
Male Non-English Learner	>95%	42.5	25	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.84	27.03	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.78	30.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.57	33.33	RV	RV
Caucasian Non-English Learner	>95%	34.78	30.43	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.57	33.33	RV	RV
Caucasian Female	>95%	RV	41.94	RV	12.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.43	RV	14.29
Caucasian Female Non-English Learner	>95%	RV	41.94	RV	12.9
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.43	RV	14.29
Caucasian Male	>95%	44.74	RV	RV	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	RV	RV	11.43
Caucasian Male Non-English Learner	>95%	44.74	RV	RV	10.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	RV	11.43



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	40.79	38.16	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	40.58	39.13	RV
Non-English Learner	RV	RV	40.79	38.16	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	40.58	39.13	RV
Female	>95%	RV	44.44	38.89	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.75	37.5	RV
Female Non-English Learner	>95%	RV	44.44	38.89	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.75	37.5	RV
Male	>95%	RV	37.5	37.5	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.84	40.54	RV
Male Non-English Learner	>95%	RV	37.5	37.5	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.84	40.54	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	39.13	37.68	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	38.1	39.68	RV
Caucasian Non-English Learner	RV	RV	39.13	37.68	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	38.1	39.68	RV
Caucasian Female	>95%	RV	41.94	38.71	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	39.29	39.29	RV
Caucasian Female Non-English Learner	>95%	RV	41.94	38.71	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	39.29	39.29	RV
Caucasian Male	>95%	RV	36.84	36.84	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	37.14	40	RV
Caucasian Male Non-English Learner	>95%	RV	36.84	36.84	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	37.14	40	RV



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	27.63	30.26	22.37	19.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.74	31.88	24.64	21.74
Non-English Learner	>95%	27.63	30.26	22.37	19.74
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.74	31.88	24.64	21.74
Female	>95%	27.78	44.44	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.88	RV	15.63
Female Non-English Learner	>95%	27.78	44.44	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	46.88	RV	15.63
Male	>95%	27.5	RV	30	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	32.43	27.03
Male Non-English Learner	>95%	27.5	RV	30	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	32.43	27.03
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.99	27.54	21.74	21.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.22	30.16	23.81	23.81
Caucasian Non-English Learner	>95%	28.99	27.54	21.74	21.74
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.22	30.16	23.81	23.81
Caucasian Female	>95%	RV	41.94	RV	16.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.43	RV	17.86
Caucasian Female Non-English Learner	>95%	RV	41.94	RV	16.13
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.43	RV	17.86
Caucasian Male	>95%	28.95	RV	28.95	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.43	28.57
Caucasian Male Non-English Learner	>95%	28.95	RV	28.95	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.43	28.57



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	RV	41.79	29.85	RV	RV
Students with Disabilities	90.91	RV	RV	10	<5%
Students without Disabilities	>95%	33.33	35.09	RV	RV
Non-English Learner	RV	41.79	29.85	RV	RV
Non-English Learner Students with Disabilities	90.91	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	33.33	35.09	RV	RV
Female	>95%	RV	RV	36	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	12.5
Female Non-English Learner	>95%	RV	RV	36	12
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Male	>95%	52.38	30.95	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	42.42	39.39	RV	RV
Male Non-English Learner	>95%	52.38	30.95	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	42.42	39.39	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	38.98	32.2	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	31.37	37.25	RV	RV
Caucasian Non-English Learner	RV	38.98	32.2	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	31.37	37.25	RV	RV
Caucasian Female	>95%	RV	RV	38.1	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.1	9.52
Caucasian Female Non-English Learner	>95%	RV	RV	38.1	9.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	9.52
Caucasian Male	>95%	50	31.58	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	40	RV	RV
Caucasian Male Non-English Learner	>95%	50	31.58	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40	40	RV	RV



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	RV	22.39	58.21	RV
Students with Disabilities	90.91	RV	RV	30	<5%
Students without Disabilities	>95%	RV	24.56	63.16	RV
Non-English Learner	RV	RV	22.39	58.21	RV
Non-English Learner Students with Disabilities	90.91	RV	RV	30	<5%
Non-English Learner Students without Disabilities	>95%	RV	24.56	63.16	RV
Female	>95%	RV	RV	60	8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	62.5	8.33
Female Non-English Learner	>95%	RV	RV	60	8
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	62.5	8.33
Male	>95%	RV	RV	57.14	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	63.64	<5%
Male Non-English Learner	>95%	RV	RV	57.14	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	63.64	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	22.03	61.02	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	23.53	64.71	RV
Caucasian Non-English Learner	>95%	RV	22.03	61.02	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	23.53	64.71	RV
Caucasian Female	>95%	RV	RV	61.9	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	61.9	9.52
Caucasian Female Non-English Learner	>95%	RV	RV	61.9	9.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	61.9	9.52
Caucasian Male	>95%	RV	RV	60.53	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	66.67	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	60.53	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	66.67	<5%



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	34.33	31.34	RV	RV
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	31.58	33.33	RV
Non-English Learner	>95%	34.33	31.34	RV	RV
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	31.58	33.33	RV
Female	>95%	RV	RV	28	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.17	12.5
Female Non-English Learner	>95%	RV	RV	28	12
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	12.5
Male	RV	38.1	30.95	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	30.3	36.36	RV
Male Non-English Learner	RV	38.1	30.95	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	30.3	36.36	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	30.51	33.9	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.33	33.33	RV
Caucasian Non-English Learner	>95%	30.51	33.9	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	33.33	RV
Caucasian Female	>95%	RV	RV	23.81	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.81	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	14.29
Caucasian Male	RV	34.21	RV	31.58	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	<5%
Caucasian Male Non-English Learner	RV	34.21	RV	31.58	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%



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Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	51.14	18.18	18.18	12.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.45	19.48	20.78	14.29
Non-English Learner	>95%	51.14	18.18	18.18	12.5
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.45	19.48	20.78	14.29
Female	>95%	41.94	32.26	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.46	RV	7.69
Female Non-English Learner	>95%	41.94	32.26	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.46	RV	7.69
Male	>95%	56.14	RV	17.54	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52.94	RV	19.61	RV
Male Non-English Learner	>95%	56.14	RV	17.54	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	52.94	RV	19.61	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	20	16.25	13.75
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.48	21.74	18.84	15.94
Caucasian Non-English Learner	>95%	50	20	16.25	13.75
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.48	21.74	18.84	15.94
Caucasian Female	>95%	37.04	37.04	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.45	RV	9.09
Caucasian Female Non-English Learner	>95%	37.04	37.04	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.45	RV	9.09
Caucasian Male	>95%	56.6	RV	RV	16.98
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.19	RV	RV	19.15
Caucasian Male Non-English Learner	>95%	56.6	RV	RV	16.98
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	53.19	RV	RV	19.15



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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	34.09	34.09	15.91	15.91
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.97	37.66	18.18	18.18
Non-English Learner	>95%	34.09	34.09	15.91	15.91
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	25.97	37.66	18.18	18.18
Female	>95%	41.94	35.48	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.31	RV	7.69
Female Non-English Learner	>95%	41.94	35.48	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	42.31	RV	7.69
Male	>95%	29.82	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	35.29	RV	23.53
Male Non-English Learner	>95%	29.82	33.33	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	35.29	RV	23.53
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35	33.75	16.25	15
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26.09	37.68	18.84	17.39
Caucasian Non-English Learner	>95%	35	33.75	16.25	15
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.09	37.68	18.84	17.39
Caucasian Female	>95%	40.74	RV	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.73	9.09
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	7.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	9.09
Caucasian Male	>95%	32.08	33.96	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	25.53	36.17	RV	RV
Caucasian Male Non-English Learner	>95%	32.08	33.96	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	25.53	36.17	RV	RV



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	43.18	25	15.91	15.91
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	36.36	28.57	16.88	18.18
Non-English Learner	>95%	43.18	25	15.91	15.91
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	36.36	28.57	16.88	18.18
Female	>95%	51.61	RV	RV	6.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.31	RV	RV	7.69
Female Non-English Learner	>95%	51.61	RV	RV	6.45
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.31	RV	RV	7.69
Male	>95%	38.6	24.56	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	27.45	RV	RV
Male Non-English Learner	>95%	38.6	24.56	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	27.45	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45	23.75	16.25	15
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	37.68	27.54	17.39	17.39
Caucasian Non-English Learner	>95%	45	23.75	16.25	15
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.68	27.54	17.39	17.39
Caucasian Female	>95%	51.85	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.73	<5%
Caucasian Female Non-English Learner	>95%	51.85	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	<5%
Caucasian Male	>95%	41.51	22.64	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.17	25.53	RV	RV
Caucasian Male Non-English Learner	>95%	41.51	22.64	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.17	25.53	RV	RV



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	31.82	21.59	23.86	22.73
Students with Disabilities	92.31	RV	RV	<5%	<5%
Students without Disabilities	>95%	23.68	22.37	27.63	26.32
Non-English Learner	>95%	31.82	21.59	23.86	22.73
Non-English Learner Students with Disabilities	92.31	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.68	22.37	27.63	26.32
Female	>95%	RV	RV	30.23	32.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.14	37.84
Female Non-English Learner	>95%	RV	RV	30.23	32.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.14	37.84
Male	>95%	40	28.89	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	30.77	RV	RV
Male Non-English Learner	>95%	40	28.89	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	30.77	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.25	21.25	25	22.5
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.19	21.74	28.99	26.09
Caucasian Non-English Learner	>95%	31.25	21.25	25	22.5
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.19	21.74	28.99	26.09
Caucasian Female	>95%	RV	RV	29.27	31.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.29	37.14
Caucasian Female Non-English Learner	>95%	RV	RV	29.27	31.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.29	37.14
Caucasian Male	>95%	38.46	28.21	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.35	29.41	RV	RV
Caucasian Male Non-English Learner	>95%	38.46	28.21	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.35	29.41	RV	RV



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	21.35	33.71	26.97	17.98
Students with Disabilities	92.31	RV	RV	<5%	<5%
Students without Disabilities	>95%	14.29	33.77	31.17	20.78
Non-English Learner	>95%	21.35	33.71	26.97	17.98
Non-English Learner Students with Disabilities	92.31	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	14.29	33.77	31.17	20.78
Female	>95%	RV	37.21	27.91	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.14	32.43	RV
Female Non-English Learner	>95%	RV	37.21	27.91	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.14	32.43	RV
Male	>95%	28.26	30.43	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.5	30	RV
Male Non-English Learner	>95%	28.26	30.43	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	32.5	30	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.75	32.1	28.4	19.75
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	31.43	32.86	RV
Caucasian Non-English Learner	>95%	19.75	32.1	28.4	19.75
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	31.43	32.86	RV
Caucasian Female	>95%	RV	34.15	29.27	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.43	34.29	RV
Caucasian Female Non-English Learner	>95%	RV	34.15	29.27	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.43	34.29	RV
Caucasian Male	>95%	RV	30	27.5	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	31.43	31.43	RV
Caucasian Male Non-English Learner	>95%	RV	30	27.5	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.43	31.43	RV



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	31.82	26.14	26.14	15.91
Students with Disabilities	92.31	RV	RV	16.67	<5%
Students without Disabilities	>95%	26.32	27.63	27.63	18.42
Non-English Learner	>95%	31.82	26.14	26.14	15.91
Non-English Learner Students with Disabilities	92.31	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	26.32	27.63	27.63	18.42
Female	>95%	RV	32.56	RV	23.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	32.43	RV	27.03
Female Non-English Learner	>95%	RV	32.56	RV	23.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.43	RV	27.03
Male	>95%	40	RV	31.11	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.9	RV	30.77	RV
Male Non-English Learner	>95%	40	RV	31.11	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.9	RV	30.77	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.25	25	28.75	15
Caucasian Students with Disabilities	91.67	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	26.09	26.09	30.43	17.39
Caucasian Non-English Learner	>95%	31.25	25	28.75	15
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	26.09	26.09	30.43	17.39
Caucasian Female	>95%	24.39	31.71	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.43	RV	25.71
Caucasian Female Non-English Learner	>95%	24.39	31.71	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.43	RV	25.71
Caucasian Male	>95%	38.46	RV	35.9	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.29	RV	35.29	RV
Caucasian Male Non-English Learner	>95%	38.46	RV	35.9	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.29	RV	35.29	RV



Glen Rose School District - 3002000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	40.13	24.76	21.94	13.17
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.97	27.24	24.73	15.05
Non-English Learner	>95%	40.13	24.76	21.94	13.17
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.97	27.24	24.73	15.05
Female	>95%	28.89	27.41	26.67	17.04
Female Students with Disabilities	94.12	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	20.17	30.25	30.25	19.33
Female Non-English Learner	>95%	28.89	27.41	26.67	17.04
Female Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.17	30.25	30.25	19.33
Male	>95%	48.37	22.83	18.48	10.33
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.5	25	20.63	11.88
Male Non-English Learner	>95%	48.37	22.83	18.48	10.33
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.5	25	20.63	11.88
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	93.75	RV	RV	20	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	RV	RV	23.08	15.38
Hispanic Non-English Learner	93.75	RV	RV	20	13.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.86	RV	RV	23.08	15.38
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.89	25.35	22.22	13.54
Caucasian Students with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.75	27.78	25	15.48
Caucasian Non-English Learner	>95%	38.89	25.35	22.22	13.54
Caucasian Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.75	27.78	25	15.48
Caucasian Female	>95%	25.83	30	26.67	17.5
Caucasian Female with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	16.98	33.02	30.19	19.81
Caucasian Female Non-English Learner	>95%	25.83	30	26.67	17.5
Caucasian Female Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	16.98	33.02	30.19	19.81
Caucasian Male	>95%	48.21	22.02	19.05	10.71
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.47	23.97	21.23	12.33
Caucasian Male Non-English Learner	>95%	48.21	22.02	19.05	10.71
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.47	23.97	21.23	12.33



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	22.5	33.13	33.13	11.25
Students with Disabilities	>95%	65	RV	RV	<5%
Students without Disabilities	>95%	16.43	34.64	36.07	12.86
Non-English Learner	>95%	22.5	33.13	33.13	11.25
Non-English Learner Students with Disabilities	>95%	65	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	16.43	34.64	36.07	12.86
Female	>95%	19.26	36.3	34.07	10.37
Female Students with Disabilities	94.12	RV	RV	12.5	<5%
Female Students without Disabilities	>95%	14.29	36.97	36.97	11.76
Female Non-English Learner	>95%	19.26	36.3	34.07	10.37
Female Non-English Learner with Disabilities	94.12	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	>95%	14.29	36.97	36.97	11.76
Male	>95%	24.86	30.81	32.43	11.89
Male Students with Disabilities	>95%	RV	RV	12.5	<5%
Male Students without Disabilities	>95%	18.01	32.92	35.4	13.66
Male Non-English Learner	>95%	24.86	30.81	32.43	11.89
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	18.01	32.92	35.4	13.66
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	93.75	RV	RV	26.67	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	RV	RV	23.08	7.69
Hispanic Non-English Learner	93.75	RV	RV	26.67	6.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.86	RV	RV	23.08	7.69
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.15	32.18	33.91	11.76
Caucasian Students with Disabilities	94.74	63.89	RV	RV	<5%
Caucasian Students without Disabilities	>95%	16.21	33.2	37.15	13.44
Caucasian Non-English Learner	>95%	22.15	32.18	33.91	11.76
Caucasian Non-English Learner with Disabilities	94.74	63.89	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	16.21	33.2	37.15	13.44
Caucasian Female	>95%	19.17	34.17	35	11.67
Caucasian Female with Disabilities	93.33	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	14.15	33.96	38.68	13.21
Caucasian Female Non-English Learner	>95%	19.17	34.17	35	11.67
Caucasian Female Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	14.15	33.96	38.68	13.21
Caucasian Male	>95%	24.26	30.77	33.14	11.83
Caucasian Male with Disabilities	>95%	RV	RV	13.64	<5%
Caucasian Male without Disabilities	>95%	17.69	32.65	36.05	13.61
Caucasian Male Non-English Learner	>95%	24.26	30.77	33.14	11.83
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.64	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.69	32.65	36.05	13.61



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	34.48	27.9	22.88	14.73
Students with Disabilities	>95%	77.5	RV	RV	<5%
Students without Disabilities	>95%	28.32	29.75	25.09	16.85
Non-English Learner	>95%	34.48	27.9	22.88	14.73
Non-English Learner Students with Disabilities	>95%	77.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	28.32	29.75	25.09	16.85
Female	>95%	31.85	34.07	19.26	14.81
Female Students with Disabilities	94.12	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	25.21	36.13	21.85	16.81
Female Non-English Learner	>95%	31.85	34.07	19.26	14.81
Female Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.21	36.13	21.85	16.81
Male	>95%	36.41	23.37	25.54	14.67
Male Students with Disabilities	>95%	RV	RV	12.5	<5%
Male Students without Disabilities	>95%	30.63	25	27.5	16.88
Male Non-English Learner	>95%	36.41	23.37	25.54	14.67
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	30.63	25	27.5	16.88
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	93.75	RV	RV	13.33	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	RV	RV	15.38	15.38
Hispanic Non-English Learner	93.75	RV	RV	13.33	13.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.86	RV	RV	15.38	15.38
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.38	27.08	23.61	14.93
Caucasian Students with Disabilities	94.74	77.78	RV	RV	<5%
Caucasian Students without Disabilities	>95%	28.17	28.97	25.79	17.06
Caucasian Non-English Learner	>95%	34.38	27.08	23.61	14.93
Caucasian Non-English Learner with Disabilities	94.74	77.78	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.17	28.97	25.79	17.06
Caucasian Female	>95%	31.67	34.17	19.17	15
Caucasian Female with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	24.53	36.79	21.7	16.98
Caucasian Female Non-English Learner	>95%	31.67	34.17	19.17	15
Caucasian Female Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.53	36.79	21.7	16.98
Caucasian Male	>95%	36.31	22.02	26.79	14.88
Caucasian Male with Disabilities	>95%	RV	RV	13.64	<5%
Caucasian Male without Disabilities	>95%	30.82	23.29	28.77	17.12
Caucasian Male Non-English Learner	>95%	36.31	22.02	26.79	14.88
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.64	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.82	23.29	28.77	17.12



MODULE: Crosstab - Graduation Rates

2020-2021

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.58	80.01	80.3	84.37	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.47	80.59	80.03	85.14	N<10	---
Non-English Learner	80.58	80.01	80.3	84.37	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.47	80.59	80.03	85.14	N<10	---
Female	83.82	81.64	82.73	82.91	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.15	82.12	81.63	83.27	N<10	---
Female Non-English Learner	83.82	81.64	82.73	82.91	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.15	82.12	81.63	83.27	N<10	---
Male	77.66	78.54	78.1	85.67	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.01	79.27	78.64	86.75	N<10	---
Male Non-English Learner	77.66	78.54	78.1	85.67	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.01	79.27	78.64	86.75	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.98	80.08	80.03	84.72	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.24	80.87	80.05	85.62	N<10	---
Caucasian Non-English Learner	79.98	80.08	80.03	84.72	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.24	80.87	80.05	85.62	N<10	---
Caucasian Female	82.75	81.64	82.19	83.11	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.66	82.46	81.56	83.69	N<10	---
Caucasian Female Non-English Learner	82.75	81.64	82.19	83.11	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.66	82.46	81.56	83.69	N<10	---
Caucasian Male	77.72	78.8	78.26	86.03	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.09	79.6	78.85	87.17	N<10	---
Caucasian Male Non-English Learner	77.72	78.8	78.26	86.03	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.09	79.6	78.85	87.17	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	88.52	80.52	84.52	79.38	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	88.85	80.45	84.65	79.75	N<10	---
Non-English Learner	88.52	80.52	84.52	79.38	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	88.85	80.45	84.65	79.75	N<10	---
Female	90.74	82.91	86.82	82.24	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	90.9	83.42	87.16	83.24	N<10	---
Female Non-English Learner	90.74	82.91	86.82	82.24	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.9	83.42	87.16	83.24	N<10	---
Male	87.14	79.02	83.08	77.67	N<10	---



	2020-2021					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.36	78.28	82.82	77.32	N<10	---
Male Non-English Learner	87.14	79.02	83.08	77.67	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.36	78.28	82.82	77.32	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	89.14	80.64	84.89	80.22	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	89.1	80.3	84.7	80.1	N<10	---
Caucasian Non-English Learner	89.14	80.64	84.89	80.22	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	89.1	80.3	84.7	80.1	N<10	---
Caucasian Female	91.52	83.57	87.55	83.14	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	91.52	83.57	87.55	83.14	N<10	---
Caucasian Female Non-English Learner	91.52	83.57	87.55	83.14	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Female Non-English Learner without Disabilities	91.52	83.57	87.55	83.14	N<10	---
Caucasian Male	87.75	78.93	83.34	78.59	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.4	78.01	82.71	78.07	N<10	---
Caucasian Male Non-English Learner	87.75	78.93	83.34	78.59	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.4	78.01	82.71	78.07	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	81.35	77.12	79.23	78.21	N<10	---
Students with Disabilities	79.2	78.92	79.06	74.52	N<10	---
Students without Disabilities	81.68	76.84	79.26	78.78	N<10	---
Non-English Learner	81.35	77.12	79.23	78.21	N<10	---
Non-English Learner Students with Disabilities	79.2	78.92	79.06	74.52	N<10	---
Non-English Learner Students without Disabilities	81.68	76.84	79.26	78.78	N<10	---
Female	80.91	77.58	79.25	78.66	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.42	77.18	79.3	79.99	N<10	---
Female Non-English Learner	80.91	77.58	79.25	78.66	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.42	77.18	79.3	79.99	N<10	---
Male	81.58	76.87	79.23	77.97	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.8	76.68	79.24	78.17	N<10	---
Male Non-English Learner	81.58	76.87	79.23	77.97	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.8	76.68	79.24	78.17	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.89	77.41	79.15	78.05	N<10	---
Caucasian Students with Disabilities	79.2	78.92	79.06	74.52	N<10	---
Caucasian Students without Disabilities	81.17	77.16	79.16	78.64	N<10	---
Caucasian Non-English Learner	80.89	77.41	79.15	78.05	N<10	---
Caucasian Non-English Learner with Disabilities	79.2	78.92	79.06	74.52	N<10	---
Caucasian Non-English Learner without Disabilities	81.17	77.16	79.16	78.64	N<10	---
Caucasian Female	80.44	77.86	79.15	77.8	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.91	77.46	79.18	79.11	N<10	---
Caucasian Female Non-English Learner	80.44	77.86	79.15	77.8	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.91	77.46	79.18	79.11	N<10	---
Caucasian Male	81.11	77.18	79.15	78.18	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.29	77.01	79.15	78.42	N<10	---
Caucasian Male Non-English Learner	81.11	77.18	79.15	78.18	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.29	77.01	79.15	78.42	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	81.77	79.75	80.52	80.43	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.72	79.94	80.57	80.72	N<10	---
Non-English Learner	81.77	79.75	80.52	80.43	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.72	79.94	80.57	80.72	N<10	---
Female	82.35	82.4	82.38	82.14	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.54	82.52	82.53	83.15	N<10	---



	2020-2021					
Female Non-English Learner	82.35	82.4	82.38	82.14	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.54	82.52	82.53	83.15	N<10	---
Male	81.19	77.1	78.71	78.72	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.97	77.5	78.76	78.41	N<10	---
Male Non-English Learner	81.19	77.1	78.71	78.72	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.97	77.5	78.76	78.41	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.93	79.94	80.68	79.94	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.9	80.17	80.75	80.19	N<10	---
Caucasian Non-English Learner	81.93	79.94	80.68	79.94	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.9	80.17	80.75	80.19	N<10	---
Caucasian Female	82.98	82.44	82.71	81.8	N<10	---



	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.27	82.57	82.92	82.82	N<10	---
Caucasian Female Non-English Learner	82.98	82.44	82.71	81.8	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.27	82.57	82.92	82.82	N<10	---
Caucasian Male	80.85	77.3	78.59	77.98	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.57	77.76	78.63	77.57	N<10	---
Caucasian Male Non-English Learner	80.85	77.3	78.59	77.98	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.57	77.76	78.63	77.57	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.79	79.27	80.96	80.56	N<10	---
Students with Disabilities	84.09	78.24	81.17	76.33	N<10	---
Students without Disabilities	82.63	79.39	80.94	81.1	N<10	---
Non-English Learner	82.79	79.27	80.96	80.56	N<10	---
Non-English Learner Students with Disabilities	84.09	78.24	81.17	76.33	N<10	---
Non-English Learner Students without Disabilities	82.63	79.39	80.94	81.1	N<10	---
Female	84.04	81.22	82.63	81.59	N<10	---
Female Students with Disabilities	87.03	79.15	83.09	74.39	N<10	---
Female Students without Disabilities	83.65	81.49	82.57	82.53	N<10	---
Female Non-English Learner	84.04	81.22	82.63	81.59	N<10	---
Female Non-English Learner with Disabilities	87.03	79.15	83.09	74.39	N<10	---
Female Non-English Learner without Disabilities	83.65	81.49	82.57	82.53	N<10	---
Male	81.86	77.8	79.72	79.8	N<10	---
Male Students with Disabilities	81.77	77.52	79.65	77.87	N<10	---
Male Students without Disabilities	81.87	77.83	79.73	80.04	N<10	---
Male Non-English Learner	81.86	77.8	79.72	79.8	N<10	---
Male Non-English Learner with Disabilities	81.77	77.52	79.65	77.87	N<10	---
Male Non-English Learner without Disabilities	81.87	77.83	79.73	80.04	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	87.68	79.18	83.43	81.28	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	85.64	78.39	82.01	80.82	N<10	---
Hispanic Non-English Learner	87.68	79.18	83.43	81.28	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.64	78.39	82.01	80.82	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.63	79.42	80.95	80.66	N<10	---
Caucasian Students with Disabilities	83.62	78.18	80.9	76.8	N<10	---
Caucasian Students without Disabilities	82.51	79.57	80.96	81.14	N<10	---
Caucasian Non-English Learner	82.63	79.42	80.95	80.66	N<10	---
Caucasian Non-English Learner with Disabilities	83.62	78.18	80.9	76.8	N<10	---
Caucasian Non-English Learner without Disabilities	82.51	79.57	80.96	81.14	N<10	---
Caucasian Female	83.89	81.41	82.65	81.49	N<10	---
Caucasian Female with Disabilities	84.95	79.01	81.98	74.55	N<10	---
Caucasian Female without Disabilities	83.76	81.71	82.74	82.36	N<10	---
Caucasian Female Non-English Learner	83.89	81.41	82.65	81.49	N<10	---
Caucasian Female Non-English Learner with Disabilities	84.95	79.01	81.98	74.55	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.76	81.71	82.74	82.36	N<10	---
Caucasian Male	81.73	77.98	79.74	80.07	N<10	---
Caucasian Male with Disabilities	82.66	77.58	80.12	78.42	N<10	---
Caucasian Male without Disabilities	81.61	78.03	79.69	80.27	N<10	---
Caucasian Male Non-English Learner	81.73	77.98	79.74	80.07	N<10	---
Caucasian Male Non-English Learner with Disabilities	82.66	77.58	80.12	78.42	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.61	78.03	79.69	80.27	N<10	---

